

# Life Skills in Action



## APPROACHES TO LEARNING

**TODDLERS:**  
Begins to explore the environment independently

**TWOS:**  
Insists on completing a task even when assistance is needed

**EARLY PRESCHOOL:**  
While playing says what he or she wants to accomplish

**PRESCHOOL:**  
Sets a goal prior to the beginning of an activity or project

**PRE-K:**  
Revises, with adult help, a plan that has not produced the intended result

## LANGUAGE DEVELOPMENT & COMMUNICATION

**TODDLERS:**  
Uses two-word sentences to share ideas

**TWOS:**  
Takes turns being the speaker

**EARLY PRESCHOOL:**  
Combines words to make meaningful short sentences

**PRESCHOOL:**  
Responds to comments or questions during a conversation

**PRE-K:**  
Asks questions and/or makes comments about a story, poem, or song

## LOGIC & REASONING

**TODDLERS:**  
Explores objects by taking things apart

**TWOS:**  
Asks basic questions

**EARLY PRESCHOOL:**  
Finds solutions to simple problems

**PRESCHOOL:**  
Seeks adult assistance to solve problems

**PRE-K:**  
Uses materials to problem-solve independently

## SOCIAL EMOTIONAL

**TODDLERS:**  
Plays beside other children

**TWOS:**  
Waits to take their turn

**EARLY PRESCHOOL:**  
Cooperates with other children

**PRESCHOOL:**  
Plays without disrupting or destroying the work of others

**PRE-K:**  
Shows the ability to compromise in conflict resolution

## PHYSICAL DEVELOPMENT & HEALTH

**TODDLERS:**  
Pick up objects with two fingers

**TWOS:**  
Uses one hand to turn pages of book

**EARLY PRESCHOOL:**  
Stringing large beads on piece of yarn

**PRESCHOOL:**  
Correctly holds pencil or crayon

**PRE-K:**  
Uses scissors to cut out free-form simple shapes

